



Performing Arts

Career Goal (O*NET Code): Musician (27-2042), Dancer (27-2031), Production Manager (27-2012), Cinematographer (27-4031), Play Writer (27-3043), Director (27-2012), Actor (27-2011), Make-up Artist (39-5091), Set Designer (27-1027), Music Director/Composer (27-2041).

Cluster Overview: The Arts, A/V Technology & Communications Cluster focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

SUGGESTED COURSEWORK

EXTENDED LEARNING EXPERIENCES

High School	9th	Core Courses:	English I Algebra I Biology	World Geography Languages other than English I Health/PE or Equivalent	Curricular Experiences: Choir/Band/Orchestra Dance Drama/Theater Family, Career, and Community Leaders of America SkillsUSA TSA	Extracurricular Experiences: Private Lessons UIL Metropolitan Opera National Council Competitions Recitals Art Exhibitions Thespians Theatre Productions Student Council		
		Career-Related Electives:	Theater I or Art I or Art and Design, Introduction to Visual Communication Processes or Introduction to Cosmetology or Dance I or Band/or Orchestra or Choir I					
	10th	Core Courses:	English II Geometry Chemistry	World History Languages other than English Language II Technology Applications				
		Career-Related Electives:	Introduction to Media Technology or Dance II or Band/Orchestra or Interior Design or Apparel or Theater II or Choir II or Art II					
	11th	Core Courses:	English III Algebra II Physics	United States History Communication Applications PE or Equivalent			Career Learning Experiences: Career Preparation (Paid/Unpaid) Job Shadowing Internship Apprenticeship	Service Learning Experiences: Community Service Volunteer Tutoring/Mentoring Programs Art Organizations
		Career-Related Electives:	Media Technology I* or Theater III or Dance III or Band/Orchestra III or Choir III or Art III					
12th	Core Courses:	English IV Precalculus Environmental Systems	Government/Economics Fine Arts					
	Career-Related Electives:	Media Technology II* or Theater IV or Dance IV or Band/Orchestra or Choir IV or Art IV						
On-the-Job Training		Actor Coach Composer Costume Designer	Dancer Make-up Artist Musician (Instrumental)	Production Manager Scenic Artist Singer	Professional Associations: American Music Therapy Association American Musical Instrument Society Association of Performing Arts Presenters The International Alliance for Women in Music International Association for the Study of Popular Music Mid-America Arts Alliance Musicians' Union National Association of Artists Organizations Society for Music Theory			
	Certificates	OSHA CareerSafe NOTE: Students may earn all or part of these certificates as part of the high school experience.						
Postsecondary	Associate's Degrees	15 hours General Education Core Cluster Foundation Students must have portfolio development and presentation course(s) POS Specific Courses Art Appreciation (ARTS 1X01) OR Music Appreciation (MUSI 1X06) OR History of Theatre (DRAM 2X61) OR Dance Appreciation (DANC 2X03) Audio/Radio Production (COMM 2X03) OR Audio Engineering I (MUSC 1X27) Voice for Theatre (DRAM 2X36) OR Voice Class I (MUSI 1X83) Introduction to Film (DRAM 2X66) OR COMM 2X66 Music Theory I (MUSI 1X11) Acting I (DRAM 1X51) Stagecraft I (DRAM 1X30) Makeup (DRAM 1X41) Dance Performance (DANC 1X51) Introduction to Theatre (DRAM 1X10) Introduction to Costume (DRAM 1X42) Survey of the Music Business (MUSB 1X05)						
		Career Options: Cinematographer Technician Film/Video Editor Technician						
	Bachelor's Degrees	Certificates, Licenses & Credentials Industry specific						
		Career Options: Dancer Public Relations Director						
Graduate Degrees	Communications Journalism/English Photography							
	Career Options: Conductor Play/Script Writer Director Screen Editor							

*May substitute for the required credit for Physical Education
**Satisfies the required credit for Technology Applications
***May substitute for the required credit for Health Education

Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses, if possible.

This plan of study serves as a guide, along with other career planning materials, for pursuing a career path and is based on the most recent information as of 2007. All plans should meet high school graduation requirements as well as college entrance requirements. Students may select other elective courses for personal enrichment purposes.